



RADYO TAYO:

Early Childhood Education Literacy Lesson 13.2

Lesson Guide

LESSON 13.1 – 13.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /p/, /v/, /d/, and /a/;
- B. Repeat practice phrases and sentences;
- C. Draw different sizes of circles;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters in a story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

paper	vegetable	dish	animal
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Stories

“The Boy Beats His Problem” and “The Magical Lunchbox”

Practice Sentences

Lesson 12.1: “Eating bananas gives you energy.”
Lesson 12.2: “Keep your mouth happy by brushing your teeth.”
Lesson 12.3: “It’s important to exercise every day.”
Lesson 12.4: “Sleeping helps you learn better.”
Lesson 12.5: “Drinking water improves concentration.”



LESSON 13.2

Objectives

After this lesson, the students should be able to:

- A. Produce the sound of letters /p/ and /v/;
- B. Draw different size of circles;
- C. Identify the characters in a story; and
- D. Illustrate the characters in the story, "The Boy Beats His Problem."

Sound Workout Words

paper	vegetable
/p/	/v/

Story

The Boy Beats His Problem– an adaptation of a book written by Anirudh Raghava and illustrated by Ajit Narayan, Priya Kuriyan, Rajeev Verma 'Banjara', Rijuta Ghate, and Soumya Menon.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Four small stones or counting objects.

Activities for Today:

- Sentence Warmup
 - Practice sentence: "**Keep your mouth happy by brushing your teeth.**"
- Mindfulness Exercise
 - Sound focus exercise
- Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /p/ and /v/
- Pretend Play
 - Practice drawing circles
 - Mimic actions of washing clothes
- Story Time
 - The Boy Beats His Problem (an adaptation of a book written by Anirudh Raghava and illustrated by Ajit Narayan, Priya Kuriyan, Rajeev Verma 'Banjara', Rijuta Ghate, and Soumya Menon)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.



- Draw a big circle that fills the page or a piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Keep your mouth happy by brushing your teeth."**
- Count the number of words in the practice sentence.
- Present a short acting that shows the practice sentence.
- Answer questions about when and how we brush our teeth.
- Count the syllables of the practice sentence.
- Count the syllables of the word "brushing."

Mindfulness

The children will be asked to:

- Do a sound focus exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "paper" and "vegetable."
- Practice sounding out the sounds /p/ and /v/.
- Identify the words that begin with /p/ and /v/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Take one stone and place it in the circle as if adding clothes to a basin.
- Draw big circles inside the existing circle as if stirring clothes into the water.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in casting stones and making circles as if washing clothes.

Story Time

The children will be asked to:

- Read the story again, "The Boy Beats His Problem."
- Understand the concept of characters.
- Identify the characters in the story.
- Draw a picture of characters in the story.
- Show their drawings and share what they know to other family members.