



RADYO TAYO:

Early Childhood Education Literacy Lesson 13.1

Lesson Guide

LESSON 13.1 – 13.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /p/, /v/, /d/, and /a/;
- B. Repeat practice phrases and sentences;
- C. Draw different sizes of circles;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters in a story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

paper	vegetable	dish	animal
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Stories

“The Boy Beats His Problem” and “The Magical Lunchbox”

Practice Sentences

Lesson 12.1: “Eating bananas gives you energy.”

Lesson 12.2: “Keep your mouth happy by brushing your teeth.”

Lesson 12.3: “It’s important to exercise every day.”

Lesson 12.4: “Sleeping helps you learn better.”

Lesson 12.5: “Drinking water improves concentration.”



LESSON 13.1

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /p/ and /v/;
- B. Draw circles; and
- C. Illustrate the sequence of events in the story, "The Boy Beats His Problem."

Sound Workout Words

paper	vegetable
/p/	/v/

Story

The Boy Beats His Problem– an adaptation of a book written by Anirudh Raghava and illustrated by Ajit Narayan, Priya Kuriyan, Rajeev Verma 'Banjara', Rijuta Ghate, and Soumya Menon.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Four small stones or counting objects

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Eating bananas gives you energy."**
- ★ Mindfulness Exercise
 - Deep breathing exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /w/ and /b/
- ★ Pretend Play
 - Practice drawing circles
 - Mimic actions of cooking a soup
- ★ Story Time
 - The Boy Beats His Problem (an adaptation of a book written by Anirudh Raghava and illustrated by Ajit Narayan, Priya Kuriyan, Rajeev Verma 'Banjara', Rijuta Ghate, and Soumya Menon)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.



- Draw a big circle that fills the page or a piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Eating bananas gives you energy."**
- Count the number of words in the practice sentence.
- Know the meaning of the word, "energy"
- Present a short acting that shows the practice sentence.
- Answer questions about the things that gives us energy.
- Count the syllables of the practice sentence.
- Count the syllables of the word "energy."

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "paper" and "vegetable."
- Practice sounding out the sounds /p/ and /v/.
- Identify the words that begin with /p/ and /v/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Take one stone and place it in the circle as if adding ingredients to a pot.
- Draw big circles inside the existing circle as if mixing the ingredients together.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow the lead of learning buddy in casting stones and making circles as if cooking a soup.

Story Time

The children will be asked to:

- Share what they think about the title of the story.
- Read the story, "The Boy Beats His Problem."
- Identify the beginning, middle, and ending of the story
- Draw scenes in the story that show the beginning, middle, and end.
- Share their drawings and retell the story to other family members.