

RADYO TAYO:

Early Childhood Education Literacy Lesson 12.4

Lesson Guide

LESSON 12.1 – 12.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /w/, /b/, /s/, and /u/;
- B. Repeat practice phrases and sentences;
- C. Draw different types of lines;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Make inferences; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

wave	beach	sky	underground
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Stories

"The Red Plant" and "The Dancing Tree"

Practice Sentences

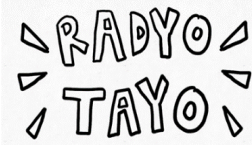
Lesson 12.1: "Tree roots usually grow underground."

Lesson 12.2: "Plants provide shelter for animals."

Lesson 12.3: "Plants need nutrients to survive."

Lesson 12.4: "Cutting down too many trees is bad."

Lesson 12.5: "Plants can be used as medicine."



LESSON 12.4

Objectives

After this lesson, the students should be able to:

- A. Produce the sound of letters /s/ and /u/;
- B. Draw straight lines;
- C. Make predictions based on evidence from the text; and
- D. Illustrate their favorite scene from the story, "The Dancing Tree."

Sound Workout Words

sky	underground
/s/	/u/

Story

The Dancing Tree – an adaptation of a book written by Riddhi Nath and illustrated by Archana Sreenivasan, Niloufer Wadia, Nimret Handa, Rajiv Eipe, Suvidha Mistry, and Zainab Tambawalla

Lesson Overview

Materials Needed:

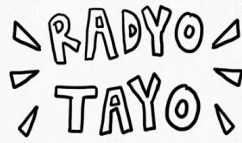
- Notebook or a piece of paper
- Pencil

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Cutting down too many trees is bad."**
- ★ Mindfulness Exercise
 - Balancing exercise
- ★ Sound Workout
 - Sing the ABC Song.
 - Practice letter sounds /s/ and /u/
- ★ Pretend Play
 - Practice drawing squares to form walls.
- ★ Story Time
 - The Dancing Tree (an adaptation of a book written by Riddhi Nath and illustrated by Archana Sreenivasan, Niloufer Wadia, Nimret Handa, Rajiv Eipe, Suvidha Mistry, and Zainab Tambawalla)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw three medium-sized circles on the page of a notebook or piece of paper.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Cutting down too many trees is bad."**
- Count the number of words in the practice sentence.
- Know the importance of trees in helping the environment.
- Present a short acting that shows the practice sentence.
- Answer questions about cutting important parts of nature from its source.
- Count the syllables of the practice sentence.
- Count the syllables of the word "cutting."

Mindfulness

The children will be asked to:

- Do a balancing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "sky" and "underground."
- Practice sounding out the sounds /s/ and /u/.
- Identify the words that begin with the sounds /s/ and /u/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw straight lines to form the stems of flowers.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing straight lines to form the stems of flowers.

Story Time

The children will be asked to:

- Read the story again, "The Dancing Tree."
- Answer the inferential questions.
- Draw their favorite part of the story.
- Share their drawings to other family members.