

RADYO TAYO:

Early Childhood Education Literacy Lesson 12.3

Lesson Guide

LESSON 12.1 – 12.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /w/, /b/, /s/, and /u/;
- B. Repeat practice phrases and sentences;
- C. Draw different types of lines;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Make inferences; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

wave	beach	sky	underground
------	-------	-----	-------------

Stories

"The Red Plant" and "The Dancing Tree"

Practice Sentences

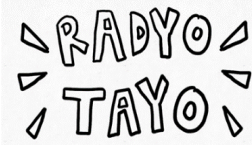
Lesson 12.1: "Tree roots usually grow underground."

Lesson 12.2: "Plants provide shelter for animals."

Lesson 12.3: "Plants need nutrients to survive."

Lesson 12.4: "Cutting down too many trees is bad."

Lesson 12.5: "Plants can be used as medicine."



LESSON 12.3

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /s/ and /u/;
- B. Draw different sizes of squares; and
- C. Illustrate the sequence of events in the story, "The Dancing Tree."

Sound Workout Words

sky	underground
/s/	/u/

Story

The Dancing Tree – an adaptation of a book written by Riddhi Nath and illustrated by Archana Sreenivasan, Niloufer Wadia, Nimret Handa, Rajiv Eipe, Suvidha Mistry, and Zainab Tambawalla

Lesson Overview

Materials Needed:

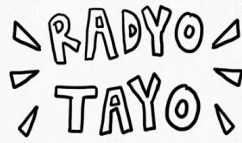
- Notebook or a piece of paper
- Pencil

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Plants need nutrients to survive."**
- ★ Mindfulness Exercise
 - Deep breathing exercises
- ★ Sound Workout
 - Sing the ABC Song.
 - Practice letter sounds /s/ and /u/
- ★ Pretend Play
 - Practice drawing squares to form walls.
- ★ Story Time
 - The Dancing Tree (an adaptation of a book written by Riddhi Nath and illustrated by Archana Sreenivasan, Niloufer Wadia, Nimret Handa, Rajiv Eipe, Suvidha Mistry, and Zainab Tambawalla)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw two squares: one small and one big, on the notebook or piece of paper.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Plants need nutrients to survive."**
- Count the number of words in the practice sentence.
- Know the meaning of the word "nutrients".
- Present a short acting that shows the practice sentence.
- Answer questions about the things that have nutrients.
- Count the syllables of the practice sentence.
- Count the syllables of the word "nutrients."

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.
 - Ten times of breathing in through their nose, breathing out of their mouth, and lifting their wings up and down.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "sky" and "underground."
- Practice sounding out the sounds /s/ and /u/.
- Identify the words that begin with the sounds /s/ and /u/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learners how to draw different sizes of squares (small, medium, and large) to form walls.

The children will be asked to:

- Practice drawing different sized squares to form walls.

Story Time

The children will be asked to:

- Describe what is dancing for them.
- Share what they think about the title of the story.
- Read the story, "The Dancing Tree".
- Identify the beginning, middle, and end of the story.
- Draw scenes in the story that show the beginning, middle, and end.
- Share their drawing and retell the story to other family members.