

**RADYO TAYO:**

## **Early Childhood Education Literacy Lesson 12.2**

Lesson Guide

### **LESSON 12.1 – 12.5 Overview**

#### **General Objectives:**

*After each lesson, the student should be able to:*

- A. Produce the sound of letters /w/, /b/, /s/, and /u/;
- B. Repeat practice phrases and sentences;
- C. Draw different types of lines;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Make inferences; and
- F. Illustrate scenes from the stories they have read.

#### **Sound Workout Words**

|      |       |     |             |
|------|-------|-----|-------------|
| wave | beach | sky | underground |
|------|-------|-----|-------------|

#### **Stories**

"The Red Plant" and "The Dancing Tree"

#### **Practice Sentences**

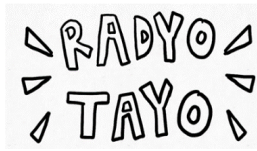
**Lesson 12.1:** "Tree roots usually grow underground."

**Lesson 12.2:** "Plants provide shelter for animals."

**Lesson 12.3:** "Plants need nutrients to survive."

**Lesson 12.4:** "Cutting down too many trees is bad."

**Lesson 12.5:** "Plants can be used as medicine."



## LESSON 12.2

### Objectives

*After this lesson, the students should be able to:*

- A. Produce the sound of letters /w/ and /b/;
- B. Draw straight lines;
- C. Make predictions based on evidence from the text; and
- D. Illustrate their favorite scene from the story, "The Red Plant".

### Sound Workout Words

|             |              |
|-------------|--------------|
| <b>wave</b> | <b>beach</b> |
| <b>/w/</b>  | <b>/b/</b>   |

### Story

**The Red Plant** – An adaptation of a book written by Alisha Berger and illustrated by Phạm Hùng Vinh.

### Lesson Overview

*Materials Needed:*

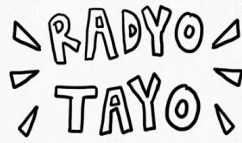
- Notebook or a piece of paper
- Pencil

*Activities for Today:*

- ★ Sentence Warmup
  - Practice sentence: **"Plants provide shelter for animals."**
- ★ Mindfulness Exercise
  - Deep breathing exercises
- ★ Sound Workout
  - Sing the ABC Song
  - Practice letter sounds /w/ and /b/
- ★ Pretend Play
  - Practice drawing straight lines
- ★ Story Time
  - The Red Plant (an adaptation of a book written by Alisha Berger and illustrated by Phạm Hùng Vinh)

*The learning buddy should:*

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw two lines from the top of the paper to the bottom of the paper, one on the left and one on the right.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

### **Sentence Warmup**

*The children will be asked to:*

- Listen and repeat the practice sentence: **"Plants provide shelter for animals."**
- Count the number of words in the practice sentence.
- Know the meaning of the word "shelter."
- Present a short acting that shows the practice sentence.
- Answer questions about how things need shelter.
- Count the syllables of the practice sentence.
- Count the syllables of the word "shelter."

### **Mindfulness**

*The children will be asked to:*

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.
  - Ten times of breathing in through their nose, breathing out of their mouth, and lifting their wings up and down.

### **Sound Workout**

*The children will be asked to:*

- Sing along to the ABC song.
- Practice sounding out keywords "wave" and "beach."
- Practice sounding out the sounds /w/ and /b/.
- Identify the words that begin with the sounds /w/ and /b/.

### **Pretend Play**

*The learning buddy will be asked to:*

- Listen alongside the young learner.
- Model to the young learner how to draw straight lines to form ropes.
- Answer any questions/clarifications of the young learner.

*The children will be asked to:*

- Practice drawing straight lines to form ropes.

### **Story Time**

*The children will be asked to:*

- Read the story "The Red Plant" again.
- Answer the inferential questions.
- Draw their favorite part of the story.
- Share their drawings to other family members.