

RADYO TAYO:

Early Childhood Education Literacy Lesson 12.1

Lesson Guide

OVERVIEW

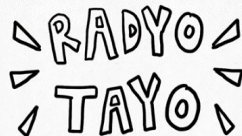
Radyo Tayo adapted the Early Childhood Education Literacy Radio Scripts from Rising Academy as a response to the closure of schools due to the COVID-19 pandemic. The audio lessons were contextualized and reviewed carefully to fit the Filipino learner's needs better. These lessons aim to address the learner's foundational phonics and phonemic awareness, reading comprehension, and early language.

The program is for children ages 3-5 and the lessons integrate play, song, and movement through social-emotional activities and fine and gross motor skill practice which is very important for children within that age level.

The Early Childhood Education Literacy Radio Lesson Set includes 20 modules with 5 lessons each. Each lesson includes a sentence warmup, mindfulness activity, sound workout, pretend play, and story time! It is essential that even during this time, children still continue to learn foundational skills they need to master to be more successful later in their learning.

ECE Example Lesson Structure (from the Rising Academy Network)

Part	Title	Description	Focus Skills
Part 1	Sentence Warm Up	Students listen to a sentence, determine the number of words, clap the syllables, and understand the meaning of new vocabulary	Oral language, phonological awareness, early language
Part 2	Mindfulness	Students engage in a calming and attention building activity such as breathing, balancing, stretching, and focusing on a sound or color.	social-emotional learning
Part 3	Sound Workout	Students compare and contrast letter sounds	Phonemic awareness and foundational phonics
Part 4	Pretend Play	Students participate in activities that build fine motor skills (such as tracing, drawing	Motor skills development



		shapes, and small hand movement) and gross motor skills (such as jumping, hopping, and dancing)	
Part 5	Story Time	Students listen to a story and review story elements	Oral language, vocabulary, reading comprehension

LESSON 12.1 – 12.5 Overview

General Objectives:

After each lesson, the student should be able to:

- Produce the sound of letters /w/, /b/, /s/, and /u/;
- Repeat practice phrases and sentences;
- Draw different types of lines;
- Identify the sequence of events (Beginning, Middle, and End);
- Make inferences; and
- Illustrate scenes from the stories they have read.

Sound Workout Words

wave	beach	sky	underground
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Stories

"The Red Plant" and "The Dancing Tree"

Practice Sentences

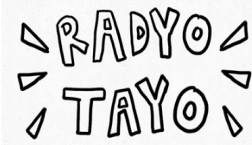
Lesson 12.1: "Tree roots usually grow underground."

Lesson 12.2: "Plants provide shelter for animals."

Lesson 12.3: "Plants need nutrients to survive."

Lesson 12.4: "Cutting down too many trees is bad."

Lesson 12.5: "Plants can be used as medicine."



LESSON 12.1

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /w/ and /b/;
- B. Draw short straight lines; and
- C. Illustrate the sequence of events in the story, "The Red Plant."

Sound Workout Words

wave	beach
/w/	/b/

Story

The Red Plant – An adaptation of a book written by Alisha Berger and illustrated by Phạm Hùng Vinh.

Lesson Overview

Materials Needed:

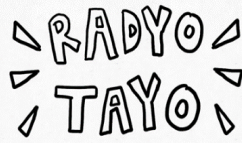
- Notebook or a piece of paper
- Pencil

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: "**Tree roots usually grow underground.**"
- ★ Mindfulness Exercise
 - Deep breathing exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /w/ and /b/
- ★ Pretend Play
 - Practice drawing straight lines
- ★ Story Time
 - The Red Plant (an adaptation of a book written by Alisha Berger and illustrated by Phạm Hùng Vinh)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw 3 medium-sized circles on top of the page or piece of paper.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Tree roots usually grow underground."**
- Count the number of words in the practice sentence.
- Know the meaning of the words "roots" and "underground."
- Present a short acting that shows the practice sentence.
- Answer questions about things that grow underground.
- Count the syllables of the practice sentence.
- Count the syllables of the word "underground."

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.
 - Ten times of breathing in through their nose, breathing out of their mouth, and lifting their wings up and down.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords "wave" and "beach."
- Practice sounding out the sounds /w/ and /b/.
- Identify the words that begin with the sounds /w/ and /b/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw short straight lines to form strings of the balloons.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing short straight lines to form strings of the balloons.

Story Time

The children will be asked to:

- Share what they think about the title of the story.
- Read the story, "The Red Plant".
- Identify the beginning, middle, and ending of the story
- Draw scenes in the story that show the beginning, middle, and end.
- Share their drawing and retell the story to other family members.