

RADYO TAYO:

Early Childhood Education Literacy Lesson 11.3

Lesson Guide

LESSON 11.1 – 11.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /n/, /t/, /v/, and /a/;
- B. Repeat practice phrases and sentences;
- C. Draw different types of lines;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the 5Ws (Who, What, Where, When, and Why); and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

neck	teeth	vehicle	anchor
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Stories

"The Mango Tree" and "The Tree and the Bird"

Practice Sentences

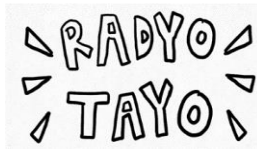
Lesson 11.1: Bark protects the tree trunk.

Lesson 11.2: Plants need sunlight to grow.

Lesson 11.3: Just like humans, plants need water to survive.

Lesson 11.4: Trees are the longest living organisms on Earth.

Lesson 11.5: Plants give out oxygen.



LESSON 11.3

Objectives

After this lesson, the student should be able to:

- A. Produce the sound of letters /v/ and /a/;
- B. Draw zigzag lines; and
- C. Illustrate the sequence of events in the story, "The Tree and the Bird."

Sound Workout Words

vehicle	anchor
/v/	/a/

Story

The Tree and the Bird – an adaptation of a book written by Ansh Sonthalia. Illustrated by Biplob Chakroborty, Greystroke, and Ketan Raut.

Lesson Overview

Materials Needed:

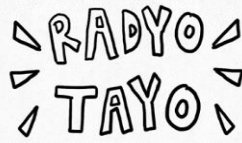
- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: **"Just like humans, plants need water to survive."**
- ★ Mindfulness Exercise
 - Deep breathing and muscle exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /v/ and /a/
- ★ Pretend Play
 - Practice drawing zigzag lines to draw a map
- ★ Story Time
 - The Tree and the Bird (an adaptation of a book written by Ansh Sonthalia. Illustrated by Biplob Chakroborty, Greystroke, and Ketan Raut)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw one zigzag line from one page to another.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: “**Just like humans, plants need water to survive.**”
- Count the number of words in the practice sentence.
- Know the meaning of the word “survive.”
- Answer questions about how they think water can help plants to survive.
- Count the syllables of the phrase “a little bit of.”
- Count the syllables of the word “survive.”

Mindfulness

The children will be asked to:

- Do a deep breathing and muscle exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “vehicle” and “anchor”
- Practice sounding out the sounds /v/ and /a/.
- Identify the words that begin with /v/ and /a/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learners how to draw zigzag lines to form mountains and a map.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing zigzag lines to form mountains and a map.

Story Time

The children will be asked to:

- Describe the places where they find trees and birds.
- Share what they think about the title of the story.
- Read the story, “The Tree and the Bird.”
- Identify the beginning, middle, and end of the story.
- Draw scenes in the story that show the beginning, middle, and end.
- Share their drawings and retell the story to other family members.