

RADYO TAYO:

Early Childhood Education Literacy Lesson 11.2

Lesson Guide

LESSON 11.1 – 11.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /n/, /t/, /v/, and /a/;
- B. Repeat practice phrases and sentences;
- C. Draw different types of lines;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the 5Ws (Who, What, Where, When, and Why); and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

neck	teeth	vehicle	anchor
------	-------	---------	--------

Stories

"The Mango Tree" and "The Tree and the Bird"

Practice Sentences

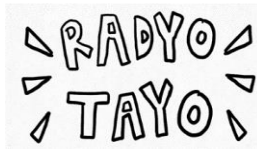
Lesson 11.1: Bark protects the tree trunk.

Lesson 11.2: Plants need sunlight to grow.

Lesson 11.3: Just like humans, plants need water to survive.

Lesson 11.4: Trees are the longest living organisms on Earth.

Lesson 11.5: Plants give out oxygen.



LESSON 11.2

Objectives

After this lesson, the students should be able to:

- A. Produce the sound of letters /n/ and /t/;
- B. Draw wavy lines;
- C. Determine the 5Ws (Who, What, Where, When, and Why); and
- D. Illustrate their favorite scene from the story, "The Mango Tree."

Sound Workout Words

neck	teeth
/n/	/t/

Story

The Mango Tree – an adaptation of a book relevelled by Lea Shaver, original story by Kanchan Bannerjee and illustrated by Kavya Singh.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: "**Plants need sunlight to grow.**"
- ★ Mindfulness Exercise
 - Deep breathing exercises
- ★ Sound Workout
 - Sing the ABC Song
 - Practice letter sounds /n/ and /t/
- ★ Pretend Play
 - Practice drawing wavy lines
- ★ Story Time
 - The Mango Tree (adaptation of a book relevelled by Lea Shaver, original story by Kanchan Bannerjee and illustrated by Kavya Singh)

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw one wavy line across the page of a notebook or piece of paper.



Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"Plants need sunlight to grow."**
- Count the number of words in the practice sentence.
- Know the meaning of the word "sunlight."
- Answer questions about the characteristics of sunlight.
- Count the syllables of the practice sentence.
- Count the syllables of the word "sunlight."
- Know the meaning of a compound word.

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn:

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; "neck" and "teeth".
- Practice sounding out the sounds /n/ and /t/.
- Identify the words that begin with /n/ and /t/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw wavy lines to form a path.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing wavy lines to form a path.

Story Time

The children will be asked to:

- Read the story again, "The Mango Tree."
- Answer the 5Ws (Who, What, Where, When, and Why) of the story.
- Draw their favorite part of the story.
- Share their drawings to other family members.