



RADYO TAYO:

Early Childhood Education Literacy Lesson 1.1

Lesson Guide

LESSON 1.1 – 1.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /s/, /t/, /p/, and /a/;
- B. Repeat practice phrases and sentences;
- C. Draw different shapes with different sizes;
- D. Identify the sequence of events (Beginning, Middle, and End);
- E. Determine the characters of the story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

snake	tiger	pig	ant
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Story

"The Lost Laugh" and "Little Ants Big Plan"

Practice Sentences

Lesson 1.1: Mangoes are delicious.

Lesson 1.2: You can eat bananas.

Lesson 1.3: I go to the market.

Lesson 1.4: I enjoy eating green mangoes.

Lesson 1.5: Exercise is healthy.

LESSON 1.1

Objectives

After this lesson, the student should be able to:

- a. Recognize the sound of letters s and t;
- b. Practice drawing circles in different sizes;
- c. Identify the beginning, middle and end of the story; and
- d. Illustrate the sequence of events in the story "The Lost Laugh."

Sound Workout Words



snake	tiger
/s/	/t/

Story

The Lost Laugh – an adaptation of a book written by Karen Lilje, Wilna Combrinck, and Michelle Preen.

Lesson Overview

Materials Needed:

- Notebook or a piece of paper
- Pencil
- Small stones or counters

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – “Mangoes are delicious.”
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises.
- ★ Sound Workout
 - ABC song
 - letter sounds /s/ and /t/.
- ★ Pretend Play
 - Practice drawing circles.
- ★ Story Time
 - The Lost Laugh (an adaptation of a book written by Karen Lilje, Wilna Combrinck, and Michelle Preen).

The learning buddy should:

- Prepare the writing materials.
- Listen alongside the young learner.
- Draw circles on the page of a notebook or piece of paper.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup



The children will be asked to:

- Repeat the practice sentence - **“Mangoes are delicious.”**
- Count the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions about fruits that they think are delicious.
- Count syllables for the words “mango, chico, banana, and papaya.”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “snake” and “tiger.”
- Practice sounding out /s/ and /t/.
- Identify words that begin with /s/ and /t/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to draw different sizes of circle in the sheet of paper.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Practice drawing circles in different sizes.
- Familiarize themselves with circles.
- Draw circles to represent roads.
- Use rocks to represent cars.

Story Time

The children will be asked to:

- Read the book, “The Lost Laugh”, an adaptation of a book written by Karen Lilje, Wilna Combrinck, and Michelle Preen.
- Identify the beginning, middle, and ending of the story.
- Draw scenes in the story that show the beginning, middle, and end.