

RADYO TAYO:
Early Childhood Education Literacy Lesson 10.5
Lesson Guide

LESSON 10.1 – 10.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /j/, /l/, /m/, and /o/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Identify the differences and similarities of the stories;
- E. Perform a scene from the story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

jeepney	lamp	match	orange
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Story

"My Feelings" and "My Inside Feelings"

Practice Sentences

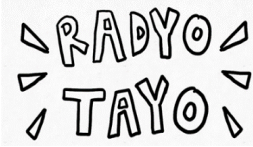
Lesson 10.1: Laughing can make you feel happy.

Lesson 10.2: The boy was frightened of the storm.

Lesson 10.3: My face gets hot when I am angry.

Lesson 10.4: The girl was crying because she was sad.

Lesson 10.5: The children are excited to see the dog.



LESSON 10.5

Objectives

After this lesson, the students should be able:

- A. Produce the sound of letters, /j/, /l/, /m/, and /o/;
- B. Identify words that have the same sound at the beginning;
- C. Identify the main characters of the stories, "My Feelings" and "My Inside Feelings"

Sound Workout Words

jeepney	lamp	match	orange
/j/	/l/	/m/	/o/

Story

My Feelings – an adaptation of a book written by Sudeeptha Rao and illustrated by Jesse Breytenbach.

My Inside Feelings – an adaptation of a book written by Jen Thorpe and illustrated by Lara Berge.

Lesson Overview

Activities for Today:

- ★ Sentence Warmup
 - Practice sentence: "The children are excited to see the dog."
- ★ Mindfulness Exercise
 - Doing deep breathing exercises.
- ★ Sound Workout
 - Sing the ABC Song.
 - Practicing letter sounds /j/, /l/, /m/, and /o/;
 - Recognize similar words
- ★ Pretend Play
 - Follow instructions.
- ★ Story Time
 - My Feelings and My Inside Feelings

The learning buddy should:

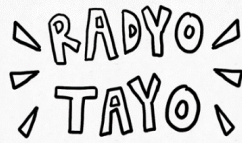
- Listen alongside the child.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.

Sentence Warmup

The children will be asked to:

- Listen and repeat the practice sentence: **"The children are excited to see the dog."**



- Count the number of words in the practice sentence.
- Answer questions about the things that they think can feel excitement.
- Count the syllables of the practice sentence.
- Count the syllables of the word “excited”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords; “jeepney”, “lamp”, “match”, and “orange”
- Practice sounding out the sounds /j/, /l/, /m/, and /o/.
- Identify the words that begin with the sounds /j/, /l/, /m/, and /o/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to play “Simon Says”
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Follow instructions.
- Play “Simon Says”

Story Time

The children will be asked to:

- Read a certain passage from “My Feelings” and “My Inside Feelings”
- Identify the differences and similarities of the stories.
- Draw a picture of what they look like when they are happy and when they are sad.