



RADYO TAYO:

Early Childhood Education Literacy Lesson 10.3

Lesson Guide

LESSON 10.1 – 10.5 Overview

General Objectives:

After each lesson, the student should be able to:

- A. Produce the sound of letters /j/, /l/, /m/, and /o/;
- B. Repeat practice phrases and sentences;
- C. Identify the sequence of events (Beginning, Middle, and End);
- D. Identify the differences and similarities of the stories;
- E. Perform a scene from the story; and
- F. Illustrate scenes from the stories they have read.

Sound Workout Words

jeepney	lamp	match	orange
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Story

"My Feelings" and "My Inside Feelings"

Practice Sentences

Lesson 10.1: Laughing can make you feel happy.

Lesson 10.2: The boy was frightened of the storm.

Lesson 10.3: My face gets hot when I am angry.

Lesson 10.4: The girl was crying because she was sad.

Lesson 10.5: The children are excited to see the dog.



LESSON 10.3

Objectives

After this lesson, the student should be able to:

- Recognize the sound of letters m and o;
- Identify the beginning, middle, and end of the story “ My Inside Feelings”; and
- Illustrate the scenes from the story.

Sound Workout Words

match	orange
/m/	/o/

Story

My Inside Feelings – an adaptation of a book written by Jen Thorpe and illustrated by Lara Berge.

Lesson Overview

Activities for Today:

- ★ Sentence Warmup:
 - Practice Sentence – “My face gets hot when I am angry”
- ★ Mindfulness Exercise:
 - Deep Breathing Exercises
- ★ Sound Workout
 - ABC song
 - letter sounds /m/ and /o/
- ★ Pretend Play
 - Stretching like picking up a coconut
- ★ Story Time
 - My Inside Feelings (an adaptation of a book written by Jen Thorpe and illustrated by Lara Berge)

The learning buddy should:

- Listen alongside the young learner.

Note: A Learning Buddy or a grown-up is someone who can help the student during class. There are instructions for learning buddies throughout the lesson. It will be best for the student if a learning buddy can assist them while doing the activities.



Sentence Warmup

The children will be asked to:

- Repeat the practice sentence – **“My face gets hot when I am angry.”**
- Count and clap the number of words in the sentence.
- Count the syllables of the practice sentence.
- Answer questions related to being angry.
- Count and clap the syllable of the word “angry”

Mindfulness

The children will be asked to:

- Do a deep breathing exercise to help their bodies and minds be calm, relaxed, and ready to learn.

Sound Workout

The children will be asked to:

- Sing along to the ABC song.
- Practice sounding out keywords “match” and “orange.”
- Practice sounding out /m/ and /o/.
- Identify words that begin with the sounds /m/ and /o/.

Pretend Play

The learning buddy will be asked to:

- Listen alongside the young learner.
- Model to the young learner how to stretch like picking a coconut.
- Answer any questions/clarifications of the young learner.

The children will be asked to:

- Stretching like picking a coconut on the tree.

Story Time

The children will be asked to:

- Read the book, “My Inside Feelings”, an adaptation of a book written by Jen Thorpe and illustrated by Lara Berge.
- Identify the beginning, middle, and ending of the story.
- Draw scenes in the story that show the beginning, middle, and end.